



Scobre Press Corporation

www.scobre.com

P: (877) SCO-BRE4

The Dream Series

*Cutting-Edge Fiction and Nonfiction FOR Young Adults ... ABOUT
Young Adults*

Alabama English Content Standards: 7th Grade

1. Construct, interpret, and evaluate meaning by applying appropriate strategies to materials across the curriculum.
2. Read with ease textual, functional, and recreational materials encountered in daily life.
3. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.
4. Demonstrate reading improvement gained through substantial amounts of daily reading.
5. Recognize various forms of literature according to characteristics.
6. Determine the author's purpose by identifying the mode of writing.
7. Appreciate the characteristics, literary elements, and cultural influences of literary works representative of various eras.
8. Identify writing and speaking styles that incorporate dialects, idioms, and intonation patterns.
9. Demonstrate respect for linguistic and cultural diversity in literature.
10. Identify components of the etymology of language.
11. Refine general listening behaviors.
12. Select and indicate preference for sources of information.
13. Use study processes to manage information.
14. Conduct project research, individually and collaboratively, utilizing all aspects of the research process.
15. Respond with understanding and empathy to information read, viewed, and heard.
16. Develop and use an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting.
17. Use available computer technology to enhance reading and writing skills.
18. Present literature and personal composition effectively.
19. Identify ways the power of language evokes emotion; expands thinking; and influences problem solving, decision making, and action.
20. Demonstrate effective listening and speaking behaviors for varied situations and purposes.
21. Exhibit proficiency in the use of the writing process.
22. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.
23. Compose using recognized literature as models.
24. Use self-monitoring and feedback from peers and teachers to evaluate reading, writing, listening, viewing, studying, and research skills.
25. Organize content of written composition with attention to basic characteristics.
26. Compose descriptive, narrative, expository, and persuasive essays.
27. Compose and present in many ways using different techniques for various audiences and occasions both formal and informal.
28. Express personal feelings, opinions, and information in formal and informal situations.

Scobre Press Correlation to the Alabama English Content Standards

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Standard (s) 2, 3, 5, 9

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Standard (s) 16, 24

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

Standard (s) 1, 4, 5, 6, 7, 13, 24

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar.

Standard (s) 1, 4, 11, 12, 15, 16, 19, 20, 21, 22, 23, 25, 26, 28

After reading a Scobre book, students complete a comprehensive internet research projects, culminating in oral presentations to class.

Standard (s) 4, 7, 11, 12, 14, 15, 16, 17, 18, 20, 22, 24, 25, 27, 28