



Scobre Press Corporation

www.scobre.com

P: (877) SCO-BRE4

The Dream Series

*Cutting-Edge Fiction and Nonfiction **FOR** Young Adults ... **ABOUT**
Young Adults*

English Language Arts Content Standards for California Public Schools

1. Word Analysis, Fluency, and Systematic Vocabulary Development
2. Reading Comprehension
3. Literary Response and Analysis
4. Writing Strategies
5. Written and Oral English Language Conventions
6. Listening and Speaking Strategies
7. Speaking Applications (Genres and Their Characteristics)

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Standard(s) 1

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

Standard(s) 2, 3, 4, 5

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar. Group discussions take place after reading, utilizing response and analysis writing as points of discussion.

Standard(s) 3, 4, 5, 6, 7

After reading a Scobre book, students complete internet research projects, culminating in oral presentations to class.

Standard(s) 6, 7

