



Scobre Press Corporation

www.scobre.com

P: (877) SCO-BRE4

The Dream Series

*Cutting-Edge Fiction and Nonfiction **FOR** Young Adults ... **ABOUT**
Young Adults*

Scobre Press Correlation for Illinois English Language Arts Performance Descriptors, Grades 6-12

- 1-A. Students who meet the standard can apply word analysis and vocabulary skills to comprehend selections.
- 1-B. Students who meet the standard can apply reading strategies to improve understanding and fluency.
- 1-C. Students who meet the standard can comprehend a broad range of reading materials.
- 2-A. Students who meet the standard can understand how literary elements and techniques are used to convey meaning.
- 2-B. Students who meet the standard can read and interpret a variety of literary works.
- 3-A. Students who meet the standard can use correct grammar, spelling, punctuation, capitalization and structure.
- 3-B. Students who meet the standard can compose well-organized and coherent writing for specific purposes and audiences.
- 3-C. Students who meet the standard can communicate ideas in writing to accomplish a variety of purposes.
- 4-A. Students who meet the standard can listen effectively in formal and informal situations.
- 4-B. Students who meet the standard can speak effectively using language appropriate to the situation and audience.
- 5-A. Students who meet the standard can locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.
- 5-B. Students who meet the standard can analyze and evaluate information acquired from various sources.
- 5-C. Students who meet the standard can apply acquired information, concepts and ideas to communicate in a variety of formats.

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults.

Standard(s) 1-C, 2-A, 2-B,

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Standard(s) 1-A,

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions,

visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

Standard(s) 1-B, 1-C, 2-A, 5-B,

Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar.

Standard(s) 3-A, 3-B, 3-C, 5-C

After reading a Scobre book, students complete internet research projects, culminating in oral presentations to class.

Standard(s) 4-A, 4-B, 5-A, 5-C