



Scobre Press Corporation

www.scobre.com

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The Dream Series

*Cutting-Edge Fiction and Nonfiction **FOR** Young Adults ... **ABOUT**
Young Adults*

Scobre Press Correlation to Indiana Standards for Reading and Writing—Grade 6, 7, 8

Reading, Standard 1: Word Recognition, Fluency, and Vocabulary Development

Students use their knowledge of word parts and word relationships, as well as context (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

Scobre Press provides grade level appropriate vocabulary lists for every title, along with vocabulary building graphic organizers. Over 1800 new vocabulary words taught through context and internet research.

Reading, Standard 2: Comprehension and Analysis of Nonfiction and Informational Text

Students read and understand grade-level-appropriate material.

The Scobre Press Library provides 29 high-interest grade level appropriate fiction and nonfiction titles about content area subjects such as the environment, robotics, science, technology, careers, government, computers....The library is multicultural, multi-topical, and each title is based on the life of a peer.

Reading, Standard 3: Comprehension and Analysis of Literary Text

Students read and respond to grade-level-appropriate historically or culturally significant works of literature.

The Scobre Press Teacher's Guide provides graphic organizers to be used before, during and after reading. Lesson plans are organized to teach four critical reading comprehension strategies while reading: making predictions, asking questions, visualizing, making connections.

Writing, Standard 4: Processes and Features

Students discuss and keep a list of writing ideas and use graphic organizers to plan writing. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.

Writing, Standard 5: Applications (Different Types of Writing and Their Characteristics)

Student writing demonstrates a command of Standard English and the research, organizational, and drafting strategies outlined in Standard 4 — Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.

In the Teacher's Guide, each Scobre Press book is accompanied by chapter-by-chapter essay questions. Students are asked to write clear and focused essays, drawing on their knowledge of the text and their personal experiences.