



Scobre Press Corporation

www.scobre.com

P: (877) SCO-BRE4

The Dream Series

*Cutting-Edge Fiction and Nonfiction FOR Young Adults ... ABOUT
Young Adults*

Kansas Curricular Standard for Reading Education

Reading: The student reads and comprehends text across the curriculum.

Benchmark 1: The student uses skills in alphabets to construct meaning from text.

Benchmark 2: The student reads fluently.

Benchmark 3: The student expands vocabulary.

Benchmark 4: The student comprehends a variety of text (*narrative, expository, technical, and persuasive*).

Literature: The student responds to a variety of text.

Benchmark 1: The student uses literary concepts to interpret and respond to text.

Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.

The Scobre Press Classroom Program consists of 29 contemporary dual-levelled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-levelled books facilitate differentiated instruction.

Reading Benchmark(s) 1, 2, 3, 4

Literature Benchmark(s) 1, 2

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Reading Benchmark(s) 1, 3

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

Reading Benchmark(s) 1, 2, 4

Literature Benchmark(s) 1

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar. Group discussions take place after reading, utilizing response and analysis writing as points of discussion.

Reading Benchmark(s) 1, 3

Literature Benchmark(s) 1, 2

