



Scobre Press Corporation

www.scobre.com

P: (877) SCO-BRE4

The Dream Series

*Cutting-Edge Fiction and Nonfiction **FOR** Young Adults ... **ABOUT**
Young Adults*

Maryland Core Learning Goals for English Language Arts

Goal 1: Reading, Reviewing and Responding to Texts

The student will demonstrate the ability to respond to a text by employing personal experiences and critical analysis.

Goal 2: Composing in a Variety of Modes.

The student will demonstrate the ability to compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.

Goal 3: Controlling Language

The student will demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.

Goal 4: Evaluating the Content, Organization, and Language Use of Texts

The student will demonstrate the ability to evaluate the content, organization, and language use of texts.

Scobre Press Correlation to the Maryland Core Learning Goals for English

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Core Goal(s) 1, 2, 3, 4

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Core Goal(s) 4

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

Core Goal(s) 1, 3, 4

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar.

Core Goal(s) 1, 2, 3

After reading a Scobre book, students complete a comprehensive internet research projects, culminating in oral presentations to class.

Standard(s) 1, 3