



Scobre Press Corporation

www.scobre.com

P: (877) SCO-BRE4

*Cutting-Edge Fiction and Nonfiction **FOR** Young Adults ... **ABOUT**
Young Adults*

Missouri Communication Arts Grade Level Expectations

Reading

R-1: Develop and apply skills and strategies to the reading process

R-2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

R-3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Writing

W-1: Apply a writing process in composing text

W-2: Compose well-developed text

W-3: Write effectively in various forms and types of writing

Listening and Speaking

L-1: Develop and apply effective listening skills and strategies

L-2: Develop and apply effective speaking skills and strategies for various audiences and purposes

L-3: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

Correlation to Scobre Press Classroom Program

The Scobre Press Classroom Program consists of 32 contemporary dual-leveled **fiction and nonfiction (Standard R-1, R-2)** novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction. The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page. Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Standard(s) R-1, R-2, R-3

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar. Group discussions take place after reading, utilizing response and analysis writing as points of discussion.

Standard(s) R-1, R-2, R-3, W-1, W-2, W-3, L-1, L-2, L-3

After reading a Scobre book, students complete internet research projects, culminating in oral presentations to class.

Standard(s) L-1, L-2, L-3