



Scobre Press Corporation

[www.scobre.com](http://www.scobre.com)

P: (877) SCO-BRE4

**The Dream Series**

*Cutting-Edge Fiction and Nonfiction FOR Young Adults ...*

*ABOUT Young Adults*

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## **Nevada English Language Arts Standards—Achievement Indicators**

**Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text and to develop vocabulary.**

**Content Standard 2.0: Students use reading process skills and strategies to build comprehension.**

**Content Standard 3.0: Students read literary text to comprehend, interpret, and evaluate authors, cultures, and times.**

**Content Standard 4.0: Students read expository and persuasive texts to comprehend, interpret, and evaluate for specific purposes.**

**Content Standard 5.0: Students write a variety of texts using the writing process.**

**Content Standard 6.0: Students write a variety of texts to inform, persuade, describe, evaluate, entertain, or tell a story and are appropriate to audience and purpose.**

**Content Standard 7.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.**

**Content Standard 8.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose. Students participate in discussions to offer information, clarify ideas, and support a position.**

## **Scobre Press Correlation to the Nevada English Language Arts Standards**

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Standard (s) 3, 4

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Standard (s) 1, 2

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. The guide promotes post-reading group discussion. Reading, after all, is the construction of meaning—and sharing that understanding—not just the words on the page.

Standard (s) 1, 2, 7, 8

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar. Essays are discussed in groups after reading.

Standard (s) 1, 3, 5, 6

After reading a Scobre book, students complete a comprehensive internet research projects, culminating in oral presentations to class.

Standard (s) 3, 5, 6, 7, 8