



Scobre Press Corporation

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P: (877) SCO-BRE4

The Dream Series

*Cutting-Edge Fiction and Nonfiction **FOR** Young Adults ...
ABOUT Young Adults*

Texas Essential Knowledge and Skills (TEKS) for English Language Arts and Reading; Grade 6

The English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) are organized into the following strands:

- 1. Reading:** where students read and understand a wide variety of literary and informational texts.
- 2. Writing:** where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail;
- 3. Research:** where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information;
- 4. Listening and Speaking:** where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups;
- 5. Oral and Written Conventions:** where students learn how to use the oral and written conventions of the English language in speaking and writing.

The standards are cumulative—students will continue to address earlier standards as needed while they attend to standards for their grade. In sixth grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should read and write on a daily basis.

Scobre Press Correlation to the (TEKS) for English Language Arts and Reading

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Strand (s) 1, 2

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Strand (s) 1, 3

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. The guide promotes post-reading group discussion. Reading, after all, is the construction of meaning—and sharing that understanding—not just the words on the page.

Strand (s) 2, 4, 5

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar. Essays are discussed in groups after reading.

Strand (s) 2, 5

After reading a Scobre book, students complete a comprehensive internet research projects, culminating in oral presentations to class.

Strand (s) 2, 3, 4, 5