

Scoring the Pre-/Post-Test

► Part One – Strategy Use: Fiction

Answers to Part One will vary. Students must rely on their proficiency with the core reading strategies (predicting, inferring, questioning, and summarizing and synthesizing) to answer the questions.

Teachers should grade this part of the test using their best judgment about how well students responded to and derived meaning from the illustrations.

Each question is worth 5 points.

- 0 – Student left the question blank.
- 1 – Student responded to the question with information unrelated to any illustration.
- 2 – Student responded to the question with information related to an illustration, but did not answer the question completely.
- 3 – Student responded to the question with related information, but did not appear to understand the question.
- 4 – Student responded to the question completely with related information and demonstrated some use of the core reading strategies.
- 5 – Student responded to the question completely with related information and demonstrated excellent use of the core reading strategies.

Total for Part One: 25 points.

► Part Two – Strategy Use: Nonfiction

Answers to Part Two will vary. Students must rely on their proficiency with the core reading strategies (predicting, inferring, questioning, and summarizing and synthesizing) to answer the questions.

Teachers should grade this part of the test using their best judgment about how well students responded to and derived meaning from the graphs.

Each question is worth 5 points.

- 0 – Student left the question blank.
- 1 – Student responded to the question with information unrelated to any graph.
- 2 – Student responded to the question with information related to a graph, but did not answer the question completely.
- 3 – Student responded to the question with related information, but did not appear to understand the question.
- 4 – Student responded to the question completely with related information and demonstrated some use of the core reading strategies.
- 5 – Student responded to the question completely with related information and demonstrated excellent use of the core reading strategies.

Total for Part Two: 25 points.

► Part Three – Cloze Reading Assessment

Answers to Part Three are found in the text of either Scobre Press book. Page numbers are given on the Pre-Test form.

Students should fill in the assessment with words from the Word Bank that make sense in the context of the text. At times, students may fill in a blank with a word that is not the same word used in the Scobre Press book, but which makes contextual sense. This response is sufficient to demonstrate a student's understanding of textual fluency and meaning.

Each word is worth 1 point.

- 0 – Student did not fill in the blank.
OR student filled in the blank with a word that was not from the Word Bank.
OR student filled in the blank with a word that did not make sense in context.
- 1 – Student filled in the blank with the correct word from the Word Bank.
OR student filled in the blank with another word from the Word Bank that also made sense in context.

Total for Part Three: 100 points (50 points per book).

► Part Four – The Use of Graphic Organizers

There are three Graphic Organizers students can choose from to organize their thoughts about this excerpt: T-Chart, Frayer Model, and Venn Diagram. These tools each organize information in a different way, but their purposes are the same – to demonstrate how students engage with text as they attempt to draw meaning from it.

Since students will use different Graphic Organizers to respond to this part of the Pre-/Post-Test, and responses will vary widely, teachers should use their best judgement in grading Part Four of the Pre-/Post-Test.

Subtract from the total (25 points):

- 1 – Subtract 1 point for every response that deviates from the information provided in the text.
- 2 – Subtract 2 points for every response that does not attempt to answer the prompt of a given section of the Graphic Organizer.
- 5 – Subtract 5 points for each section left blank on the Graphic Organizer.
- 26 – Subtract 25 points for an entirely blank Graphic Organizer (the score will be 0).

Total for Part Four: 25 points.

► Part Five – The Use of Vocabulary

Part A: For each word on the Vocabulary Score Card, students should put a mark in at least one of the three columns to assess their knowledge of the vocabulary.

Each word/row is worth 1 point.

- 0 – Student did not mark any column for this word/row.
- 1 – Student marked a column for this word/row.

Part A total: 49 points.

Part B: Students use five words from the Vocabulary Score Card to respond to this section. The meanings provided for each word should accurately reflect their claim that they “know the word and its meaning.”

Each question is worth 5 points.

- 0 – Student did not complete this question and/or did not have enough words marked for “I know the word and its meaning” on the Vocabulary Score Card with which to fill in this question.
 - 1 – Student wrote a word in the space provided, but did not provide a meaning.
 - 2 – Student wrote a word and in the space provided, but the meaning given was vague or unrelated.
 - 3 – Student wrote a word in the space provided and gave an incorrect meaning.
 - 4 – Student gave a correct meaning in the space provided, but did not write the word.
 - 5 – Student wrote a word in the space provided and gave a correct meaning.
- +1 FINAL POINT** for knowing 5 words and their meanings. Student must fill in all 5 questions of Part B correctly. Add this point after scoring all 5 questions.

Part B total: 26 points.

Total for Part Five: 75 points.

**PRE-/POST-TEST
TOTAL: 250 points**

Once you have scored all five parts of the Pre-/Post-Test, write each student’s scores in the appropriate spaces on the **Achievement Tracker** (page 4). Using the tracker, add up each student’s scores to obtain his/her total score out of 250 points. Total scores for the Pre- and Post-Tests can then be compared at the end of term to determine each student’s progress in the Scobre Press Reading Program.

